

# SAFETY Rounding Competency Checklist

Employee Name	
Date	
Unit/Area	
Evaluator Name	

E (Expert)

Behavior is mastered. (Observed consistently, behavior was effortless)

C (Competent)

Behavior meets minimum requirement (Observed at basic level)

D (Developing)

Behavior requires further development (Did not perform)

S

## Set-Up & Scheduled Tasks

Set-Up round using AIDET<sup>®</sup> and perform **scheduled** tasks

Skill / Action	Skill Level			Coaching comments specific to behaviors observed
	E	C	D	
Introduced self, role, and competencies (manage up self) or reintroduced, if needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Used effective key words to clearly establish the SAFETY round	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Performed regular scheduled nursing tasks (meds, treatments, procedures, education, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

A

## Anticipate

Anticipate the patient's needs by providing comfort and environmental measures

Attended to comfort measures (ice pitcher, straightened sheets/pillows, patient in comfortable position)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Conducted environmental assessment of room (call light, TV remote, phone and trash can within reach, tidy room and bathroom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

F

## Focus on the Ps

Focus on the Ps (pain, potty, plan of care, pumps, etc.)

Assessed for pain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Assessed for potty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Assessed for position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Assessed for plan of care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Assessed pumps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Assessed possessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Assessed prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

# SAFETY Rounding Competency Checklist (continued)

## E Explain

**Explain** by using opening key words, narrating care and using teach-back methods

Skill / Action				Coaching comments specific to behaviors observed
	E	C	D	
Narrated throughout the round	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Effectively used teach-back method throughout the round	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

## T Thank & Time

**Thank** the patient and state the **time** you will return

Thanked patient (i.e., “thank you for your trust,” “thank you for letting me spend time with you,” etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Communicated the SAFETY Rounding promise by stating the approximate time he/she or someone else will return	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

## Y You

**You** – focus on the patient and make a personal connection

Established a personal connection throughout the round and conveyed that “you (the patient) are the most important thing”	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Asked if there was anything he/she could do before leaving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Used MyCare Boards effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Communicated effectively using non-verbal communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Communicated effectively verbally: pace, tone, empathy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

---



---



---



---



---



---



---

